

PUBLIC SCHOOLS of
BROOKLINE



Lincoln School School Improvement Plan Update (SIP)

September 18, 2024

Lincoln School Council Membership

PUBLIC SCHOOLS of
BROOKLINE



Caregiver Reps: Christopher
Blessen, Sarah Jay, Sandra
Weseman

Teacher Reps: Courtney O'Leary,
Donald Petry, Gretchen
Thompson, Alejandra Traub

Celebrations from 23-24

- continued growth of our Middle School Student Council: some highlights of their work included the planning of our third annual Field Day, delivering morning announcements, planning Spirit Days, and organizing and executing a paper recycling program.
- continued meetings of our cross-grade classroom buddies, with students completing activities together themed around our school's core values of "Creativity" "Curiosity" and "Compassion."
- our first annual Culture Fest, organized by Lincoln Initiative for Equity (L.I.F.E.) where family and student volunteers presented elements of their family's culture including art, music, food, and language.
- shift of lower Adaptive Learning Center into a larger classroom and restroom in the classroom


Spring 24 Planning for this Year

- reallocation of special education staffing to support increased collaboration and fewer staff working across multiple grade-levels and grade-level teams.
- development of a scheduling and staffing model for 24-25 in our middle school that creates "pure" teams where all teachers in a grade-level have the same cohort of teachers.
- continued collaboration by middle school content teams to develop unit plans, formative assessments, and rubrics that support the continued shift towards standards-based grading.
- movement of classrooms for EL and special education to better accommodate pull-out services.

Budgetary Impact



- Potential for using funds to support before or after school targeted support for students. (Had been done using Title 1 the last two years)



SIP Goal #1

District Goal:

Increase achievement for all students by establishing, implementing, and regularly assessing a consistent, high-quality, and challenging curriculum delivered using evidence-based practices

Our Strategic Objective:

Students will be able to use academic language in order to increase capacity to make sense of and effectively respond to complex tasks, texts, and prompts.

Context for Goal 1

Oct. 1st	ELE Students	School Enrollments
2018	84	581
2019	87	576
2020	76	513
2021	54	471
2022	84	485
2023	90	474
2024*	92	490

*As of 9/18/24

Monitoring Goal #1

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
Horizontal and vertical articulation of academic language built from common tier 2 words and connected to DOK (depth of knowledge) level 3 and 4 vocabulary.	Early Faculty Meetings and Common Planning times in SY 24-25	Increased performance on ACCESS testing for EL students and MCAS scores for students in grades 3-8
Implementation: Instruction, review reinforcement of this high-leverage vocabulary via pedagogical routines that shift the cognitive load to the students (ie not just explicit instruction and drill review)	Second half of the 24-25 school year	Increased performance on ACCESS testing for EL students and MCAS scores for students in grades 3-8



SIP Goal #2

District Goal Goal:

Partner with families and the community to create safe environments that promote belonging

Our Strategic Objective:

Organized and culturally responsive communication to families that provides insights into learning and establishes connections with educators.

Monitoring Goal #2

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
Gather information from educators about existing methods for communication among each other and to families.	Fall '24	An understanding of the modality and frequency of communication done by teachers at Lincoln.
Create a master calendar and list of events during and after school to support teacher scheduling and parent/caregiver participation.	SY 24-25	A year-long calendar view of classroom, grade-level, department etc. events overlaid with a calendar of PTO-sponsored events.

A photograph of a group of people, mostly women, sitting at tables in a room with large, arched windows. The room appears to be a community center or a school cafeteria. The text "SIP Goal #3" is overlaid on the image in a large, white, sans-serif font.

SIP Goal #3

District Goal:

Develop and implement a culturally responsive community engagement plan to foster connections among caregivers, schools, the district, and the community.

Our Strategic Objective:

Create and nurture a learning environment that promotes feelings of belonging and support students in developing their emotional regulation skills.

Monitoring Goal #3

Strategic Initiatives	Dates	Goals and Benchmarks
Through Tier 1 implementation of Second Step in grades K-5. This will be accompanied by explicit daily time for Morning Meeting in these grades of at least 20 minutes.	SY 24-25	Students are able to identify their emotions and feelings. Measured by Panorama Screener
Through Tier 1 implementation of Second Step in grades K-5. This will be accompanied by explicit daily time for Morning Meeting in these grades of at least 20 minutes.	SY 24-25	Students learn strategies to help them persevere through challenging emotions. Measured by Panorama Screener
Through Tier 1 implementation of Second Step in grades K-5. This will be accompanied by explicit daily time for Morning Meeting in these grades of at least 20 minutes.	SY 24-25	Students implement strategies to persevere through challenging or difficult tasks. Measured by Panorama Screener
Through Tier 1 implementation of Second Step in grades K-5. This will be accompanied by explicit daily time for Morning Meeting in these grades of at least 20 minutes.	SY 24-25	Students report a sense of belonging within their classroom and the broader Lincoln community. Measured by Panorama Screener

The background image shows a school building with a prominent clock tower. In the foreground, a group of people, including children and adults, are gathered in a parking lot with several cars. The scene is captured in a slightly faded, high-angle shot.

Thank you!